



# ITALIAN STUDIES A LEVEL – SUMMER ASSIGNMENT



1. Complete the following two tasks IN ITALIAN. You should write a minimum of 100 words on each part. Here are the tasks to record in your google slides:

## TASK 1

Why have you decided to study Italian at A Level

## TASK 2

Research one aspect of Italian culture that interests you (e.g. an artist, a musician, food customs, a sport, a festival or a tradition, a place), describe it and explain why you think it is important to know about it.

Be prepared in the first lesson to discuss your ideas with your classmates. Suggested structures to use:

- A.**
- ✓ Mi piace l'Italia perché....
  - ✓ Ho deciso di studiare l'italiano perché....
- B.**
- ✓ È importante studiare una lingua straniera perché .. / per.. (it's important to learn a foreign language because / in order to ...)
  - ✓ Quello che mi interessa particolarmente dell'Italia è / sono.. (what interests me particularly about Italy is/are...)
  - ✓ Una delle cose che mi interessano dell'Italia è ....(one of the things that interests me about Italy is...)

2. Make sure you are able to conjugate the present tense of regular & reflexive verbs and the following common irregular verbs with confidence::

**to be – essere;** to have – avere; to do/make – fare; to go –andare;

**to come – venire;** to be able to/can – potere; to want – volere;

**to have – avere;** to have to/must – dovere; to say – dire;

**to go out – uscire;** to give – dare.

# ITALIAN STUDIES

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Revise & practice the perfect tense of regular verbs and the reflexive verbs (i.e: sono andato-a /ho venduto/ ho dormito /mi sono alzato-a)

- Revise & practice the perfect tense of at least the most common irregular verbs (i.e: to be – essere: sono stato/a; to do/make – fare: ho fatto; to come – venire: sono venuto/a; to read – leggere: ho letto; to see – vedere: ho visto; to write – scrivere: ho scritto; to drink - bere: ho bevuto; rompere: ho rotto).

**3.** During the course you will need to take a broad interest in what is happening in Italy in order to enhance your language skills and your knowledge of Italian culture. Get into the habit now by exploring what is available. In your first week be prepared to share with the class an activity connected to Italy that you have done in your holidays . For example, you could....

4.

- Watch an Italian film / TV series
- Read an Italian newspaper or magazine

Be prepared to say what you did (i.e. Durante le vacanze estive ho letto / visto...) and what you thought of it (i.e. mi è piaciuto molto perché...)

**Useful for revision & practice:**

<http://www.bbc.co.uk/languages/italian/>

(it also includes links to Italian TV & radio)

- Make sure you know how to express likes and dislikes, (both in the present and the past) using mi piace/piacciono, mi è piaciuto/a, mi sono piaciuti/e

You will be expected to know these verbs when you start your course. During the summer holidays revise and practice the tenses you have studied during your GCSE course as well as your GCSE vocabulary. Find some grammar exercises and do some practice; make a note of the exercises you do. See links to some useful sites further down.

**Useful Italian websites (grammar / vocabulary):**

<http://www.italianlanguageguide.com/grammar/verbs/>

<https://www.rocketlanguages.com/italian/grammar/>

[www.impariamoitaliano.com](http://www.impariamoitaliano.com)

[www.lezioniitaliano.altervista.org](http://www.lezioniitaliano.altervista.org)

[www.italianofacile.wordpress.com](http://www.italianofacile.wordpress.com)

**Useful Italian websites (news/magazines/tv/history/society):**

<https://www.zai.net/> (online magazine made by Italian students)

<http://www.repubblica.it/> (national newspaper)

<http://www.corriere.it/> (national newspaper)

<http://www.raistoria.rai.it/> (cultura e società)