

Camden Road Nursery

City & Islington College: Centre for Business, Arts and Technology, 444 Camden Road, London, N7 0SP



Inspection date	23 May 2017
Previous inspection date	12 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership is exceptionally strong. Leaders are highly passionate about continually raising the quality of their service and have successfully addressed all recommendations raised at the last inspection. They are highly reflective and evaluate the quality of their service accurately, including the views of staff, parents and children.
- Relationships with parents and other professionals are highly effective. For example, parents comment favourably on staff's supportive and caring approach to the whole family. Leaders value the importance of working alongside other agencies where appropriate, to create continuity for children's experiences, learning and care.
- Children make excellent progress from their starting points. Leaders have highly effective systems in place to monitor and track the progress made by different groups of children, to help identify and close any emerging gaps or trends in learning.
- Staff plan a vibrant range of activities inside and outside. Children are keen to join in and staff skilfully support children's communication and language development. For example, children sing along enthusiastically to familiar rhymes and songs while adults play the guitar.
- Children are confident, happy and demonstrate that they feel safe and secure. Children behave exceptionally well at all times. Staff are excellent role models for children. For example, children talk with their friends about the golden rules in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to enhance older children's awareness of shape, space and measure.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the nursery.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders offer an exceptionally high quality of early education for children who attend. Their uncompromising drive in the pursuit of excellence has enabled them to significantly raise the standard of the nursery. Leaders value the importance of their experienced and committed staff team and provide access to ongoing opportunities for professional development. For example, they enable staff to access relevant training opportunities to enhance their skills and knowledge. Leaders support staff through ongoing monitoring and coaching and collaborate remarkably well with other professionals. For example, staff have visited other local settings to look at best practice. Safeguarding is effective. All staff have a confident understanding of child protection. Leaders implement rigorous procedures to monitor staff's suitability to ensure children's welfare is always maintained.

Quality of teaching, learning and assessment is outstanding

Knowledgeable staff skilfully support children's communication and language and help them to speak clearly. Leaders are considering further ways to enhance older children's understanding of shape, space and measure. Staff use the outdoor environment remarkably well. Children spend time playing in the water tray washing dolls and learning about parts of the doll's face and body. Staff know children exceptionally well and plan activities based on children's interests. For example, children dress up in doctors' costumes and recreate their experiences of visiting a hospital. Staff make accurate assessments of children's development and share these with parents. Parents have many opportunities to contribute their ideas and discuss children's achievements from home.

Personal development, behaviour and welfare are outstanding

Children thrive in the welcoming, family centred atmosphere. Children are supported to settle in. Kind staff ensure children's individual attachment needs are met extremely well. The environment is well organised and safe. Staff use rigorous risk assessment to minimise any potential hazards to children, who also learn to recognise age-appropriate dangers; for example, when climbing is safe or not. Children's physical development is supported skilfully and staff encourage children to lead a healthy lifestyle. For example, children take part in a project with dentists, to help children to understand about taking care of their teeth. Staff work with parents to learn the importance of healthy eating.

Outcomes for children are outstanding

Children are confident communicators and freely express their ideas. They enjoy lively group singing times and take turns well. Children show excellent focus on activities of interest and develop their understanding of the world. For example, children use their senses to explore materials and describe the textures they feel. Children make rapid progress in their learning and are exceptionally well prepared for school or pre-school.

Setting details

Unique reference number	EY314149
Local authority	Islington
Inspection number	1092465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	47
Name of registered person	City and Islington College
Registered person unique reference number	RP905958
Date of previous inspection	12 June 2015
Telephone number	0207 700 8790

Camden Road Nursery registered in 2005. It is one of two nurseries run by City and Islington College. It operates in North London. The nursery is open each weekday from 8.40am to 5.20pm during term time. There are seven members of staff; of these, four hold appropriate early years qualifications at level 3, one holds a qualification at level 5 and one holds early years professional status. The provider is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

